

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



**SAULT
COLLEGE**

COURSE OUTLINE

COURSE TITLE: AUTOMOTIVE SYSTEMS VEHICLE MAINTENANCE

CODE NO. : MPF121 **SEMESTER:** TWO

PROGRAM: Motive Power Technician – Advanced Repair
Motive Power Fundamentals – Automotive Repair

AUTHOR: Group 2014

DATE: March 2015 **PREVIOUS OUTLINE DATED:** March 2014

APPROVED:

“Corey Meunier”

CHAIR

DATE

TOTAL CREDITS: TWO

PREREQUISITE(S): MPF103

HOURS/WEEK: Four

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***For additional information, please contact Corey Meunier, Chair
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I. COURSE DESCRIPTION:

This is an automotive workplace preparation course. You will perform entry level automotive maintenance tasks. Topics will include vehicle component and systems identification, wheels and tires, vehicle lubrication and maintenance inspections, seasonal inspection programs and oil life and tire monitor system reset procedures. Work ethics and customer satisfaction will be stressed.

The majority of this course is hands on practical application of topics you have studied in the first two semesters. You will be graded on your ability to perform entry level tasks **SAFELY** and **EFFICIENTLY**.

Students will be required to follow proper safety procedures when performing the above tasks according to both Sault College Motive Power Department Standards and Vehicle Manufacturers safety regulations and specifications.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Motive Power Information Technology

Potential Elements of the Performance:

- Access manufactures service information
- Prepare documentation explaining a repair procedure
- Document vehicle maintenance inspection results
- Prepare a proper vehicle Work Order

2. Work Practices

Potential Elements of the Performance:

- Perform safe lifting procedures and a two post hoist
- Perform safe lifting procedures and a four post hoist
- Safely lift and support and vehicle using a floor jack and jack stands
- Repair a damaged thread
- Identify hand tools

3. Electricity

Potential Elements of the Performance:

- Demonstrate proficiency at using a DVOM
- Perform a wiring repair
- Test starting and charging systems
- Perform battery load test
- Perform battery charging technique

4. Brakes

Potential Elements of the Performance:

- Inspect and report on braking system condition
- Service disc and drum brakes
- Report on fluid condition
- Repair a brake line
- Repair a fuel line

5. Steering and Suspension

Potential Elements of the Performance:

- Repair a tire
- Balance tires
- Inspect condition of shocks and struts
- Lubricate steering and suspension components

6. Engines

Potential Elements of the Performance:

- Perform a vehicle maintenance inspection including engine oil and filter change
- Service a cooling system
- Remove and replace engine accessory drive belts
- Test engine oil pressure

7. Fuel systems

Potential Elements of the Performance:

- Replace fuel filters
- Repair gas lines
- Test fuel pressure

III. TOPICS

- 1. Motive Power Information Technology**
- 2. Work Practices**
- 3. Electricity**
- 4. Brakes**
- 5. Steering and Suspension**
- 6. Engines**
- 7. Fuel Systems**

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Title: Automotive Technology: A Systems Approach

Edition: 2nd Canadian Ed.

Author: Erjavec

Publisher: Thomson Nelson Learning Canada

Pens, pencils, calculator, 3-ring binder

The following items are mandatory in the Shop:

- CSA approved steel toe boots (high top)
- CSA approved safety glasses
- Approved coveralls

V. EVALUATION PROCESS/GRADING SYSTEM:

Practical evaluation = 80%

Assignments and classroom exercises = 20%

The following semester grades will be assigned to students:

| Grade | Definition | Grade Point Equivalent |
|--------------|--|-------------------------------|
| A+ | 90 – 100% | 4.00 |
| A | 80 – 89% | 3.00 |
| B | 70 - 79% | 2.00 |
| C | 60 - 69% | 1.00 |
| D | 50 – 59% | 0.00 |
| F (Fail) | 49% and below | |
| CR (Credit) | Credit for diploma requirements has been awarded. | |
| S | Satisfactory achievement in field /clinical placement or non-graded subject area. | |
| U | Unsatisfactory achievement in field/clinical placement or non-graded subject area. | |
| X | A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. | |

| | |
|----|---|
| NR | Grade not reported to Registrar's office. |
| W | Student has withdrawn from the course without academic penalty. |

VI. SPECIAL NOTES:

Cell phones are not to be used in the Shop environment as they pose a potential safety hazard.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

It is the departmental policy that once the classroom door has enclosed, the learning process has begun. Late arrivers will not be granted admission to the room.

Eye, Face and Foot Personal Protection Equipment (P.P.E):

Students are required to wear appropriate Personal Protection Equipment (P.P.E) in designated areas at all times. The designated areas for eye and foot protection in the Motive Power areas are: C1073 (Automotive), C1000, C1010, and C1040 (Truck/Coach and Heavy Equipment) and C1120 (Marine and Small Engines). Appropriate P.P.E must also be worn when facing hazards outside of these designated areas.

Eye Protection:

- All protective eye wear shall meet the requirements of C.S.A. - Z94.3 or A.N.S.I. - Z87.1 +.
- Approved safety glasses (lens and frames) shall have side protection such as wrap around design or fixed side shields.

Foot Protection:

- Boot height- minimum 5 ½" uppers, measured from the top of the sole.
- CSA Green Patch rating.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.